

Assessment

Students' contributions to the class and small group discussions can be observed and recorded anecdotally by the teacher. A rubric is provided on the next page that can be used for assessment/evaluation purposes for the responses to the Ecological Footprints from around the World Questions (BLM 5.1), using either written responses or through oral discussion.

Ecological Footprints From Around the World

Student's Name: _____

Evaluator: Teacher: ____ Peer: ____ Self: ____

Criteria	Level 1	Level 2	Level 3	Level 4
Knowledge/ Understanding	Answers show limited knowledge and understanding of the facts and concepts.	Answers show some knowledge and understanding of the facts and concepts.	Answers show considerable knowledge and understanding of the facts and concepts.	Answers show thorough knowledge and understanding of the facts and concepts.
Thinking	Analysis and problem-solving skills are applied with limited effectiveness.	Analysis and problem-solving skills are applied with some effectiveness.	Analysis and problem-solving skills are applied with considerable effectiveness.	Analysis and problem-solving skills are applied with a high degree of effectiveness.
Communication	Information is communicated with limited effectiveness.	Information is communicated with some effectiveness.	Information is communicated with considerable effectiveness.	Information is communicated with a high degree of effectiveness.
Application	Conclusions and connections made with limited effectiveness.	Conclusions and connections made with moderate effectiveness.	Conclusions and connections made with considerable effectiveness.	Conclusions and connections made with a high degree of effectiveness.