

ECONOMIC SECURITY AND WOMEN'S RIGHTS

Lesson Title: World Trivia Challenge!	Grade: Grade 6	Subject: ELA; Social Studies	Time: One 60 minute lesson	Unit: Unit 1 – World Issues	Topic: Economic Security
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URL: See page 30-31 of the following resource for the Trivia questions.

http://www.unicef.ca/sites/default/files/imce_uploads/UTILITY%20NAV/TEACHERS/DOCS/GC/Bringing_Childrens_Rights_Alive.pdf

Lesson Description:

Students will participate in a trivia challenge where they read, learn, and compare statistics for least developed, developing, and industrialized countries.

Curriculum Outcomes:

DR6.4 Relate contemporary issues to their historical origins in Canada and a selection of countries bordering the Atlantic Ocean.

Materials:

- *World Trivia Challenge!** transparency (each question covered with a sticky note; placed on overhead)
- 20 small sticky notes
- Overhead projector
- *World Trivia Challenge! Answers*
- Dry-erase boards and markers (one for each team)
- *World Trivia Challenge!* (one for each student)
- Chart paper
- Pencils, pens, pencil crayons, highlighters, and markers

Procedure:

1. Review the definitions of industrialized, developing, and least developed countries.
2. Divide students into 4 groups.
3. Have each team choose a team name.
4. Create a score chart on the blackboard.
5. Decide the order of play (ex. choose a number between 1 and 20).
6. Have a team choose a question (ex. "A for 100").
7. Remove the sticky note and read the question with the class.
8. Give all teams 30 seconds to write their answers on their dry-erase boards.
9. At the end of 30 seconds, have all teams hold up their dry-erase boards.
10. Reveal and record the correct answer on the transparency and awards points to correct teams.
11. Repeat steps 6 to 10 until all questions have been answered.
12. Distribute the World Trivia Challenge! handout.
13. Have students highlight all the correct answers.
14. Assign each group one row of statistics: Food, Education, Health, Work, or Technology.
15. Have each group answer the questions and complete the tasks below and do a presentation:
 - Create a bar graph and/or circle graph to share your statistics with the class.
 - What differences do you notice between the least developed, developing, and industrialized countries?
 - Why do you think that these differences exist?
16. Assign each group one column of statistics: Least Developed Countries, Developing Countries, Industrialized Countries, or World.

17. Have each group answer the questions and complete the tasks below and do a presentation:
 - Have each group create a picture of a community and then present it to the class.
18. Post chart paper presentation materials in the room for future reference.