

#### Advisors



**Steffany Salloum** is the Public Engagement Program Officer at the Saskatchewan Council for International Cooperation (SCIC). While working as a teacher in the Trek School experiential program (2008-2010), she provided students with opportunities to take social or environmental action in their schools and communities. After traveling extensively, Steffany began working for SCIC. Her role includes managing all aspects of SCIC's international experiential learning initiatives including the Global Citizenship Education Program (2015) and the Educators for Solidarity Initiative (2017). At SCIC, Steffany works at building the capacity of Saskatchewan educators to teach from a global perspective.



Center of Andean Cultures (CICAN), based in Peru in 2014.

**José Zarate** is a Quechua from Peru, adopted by the Nisga'a Nation B.C. into the Killer Whaler Clan and presented with an Eagle Feather by the Mi'kmaq Nation from Nova Scotia. He is extremely active in promoting collaboration between Indigenous groups in Canada and the Americas. For the last 37 years, he has been involved in designing, managing, monitoring and evaluating community projects, including initiatives that promote women's and youth empowerment, Indigenous languages and cultural revitalization, promotion and preservation of traditional knowledge, health and wellness and creation of think tanks. Since 1996, José works for the The Primate's World Relief and Development Fund (PWRDF). He founded the Research



**Lynne Taylor** is a resident of Burnaby BC and a 1970 graduate of Simon Fraser University's Professional Development Program (PDP). Deciding not to return to the classroom following the birth of her son, she applied her knowledge and skills in the business world. Her working career spanned 45 years in a variety of positions and fields in both the private and the public sector. Lynne's nine-year volunteer experience as a director of the Primate's World Relief and Development Fund (PWRDF) ends in September 2017.

One of the most rewarding experiences of her board tenure was as Board Observer to the PWRDF Youth Council, a group of young folks between the ages of 16 – 29 from across the country who are appointed and elected through the structures of the Anglican Church and ecumenical partners in Canada. It is Lynne's involvement with PWRDF, its partners and the Youth Council that led her to the doorstep of SCIC. Lynne's passion is PWRDF, its vision of a truly just, healthy and peaceful world, and its way of working—partnership is the work of PWRDF and the way PWRDF works.



My name is **Mike Cappello**. I am a white settler, living and working on Treaty 4 territory, in Regina Saskatchewan. I grew up in a military family and so travel and living in many places was a consistent part of my growing up. While a Bible College student, I lived for a year in the Philippines. This experience was eye opening in many ways, and transformed my understanding of myself, and the world. While I naively considered preparing for work in the developing world, I realized that I needed to have much more than a theological education in order to be of any service. Ultimately, it was this need to diversify my professional training that led me into education and into becoming a teacher. My Master's degree was in Adult Education and Community Development. I have studied movements for social change and the role that education plays in creating and sustaining such movements. After completing this degree, I went on to teach in a rural Saskatchewan town that was the primary high school for three First Nations reserves. The experiences that I had there pushed me towards trying to understand and work against racism and colonialism. I earned a Ph.D. studying the production of racism and white identities in teacher education. I am now a professor in the Faculty of Education at the University of Regina, specializing in anti-racist and anti-oppressive education. My work over the last 3 or 4 years has focused on learning against colonialism and learning into reconciliation between Indigenous and non-Indigenous peoples.



**Rosemary McCallum** joined the SCIC Board of Directors in 2012 and has been President since September 2016. She first became involved with SCIC in 2006 through World University Service of Canada, where she took on several roles including Co-Coordinator of the Student Refugee Program, Secretary, and President. Rosemary studied International Development and Spanish at the University of Regina, with a particular focus on human rights in Latin America which culminated in her Honours Thesis "Challenging Power Amidst the Struggle to Survive: Women's Social Movements in Peru and Ecuador". During this time, she also had the opportunity to travel extensively and study Food Sovereignty in Mexico. Upon convocating, she moved to Argentina where she worked for ProyectArte, a non-profit art school and gallery and volunteered as an assistant researcher for the Canadian Museum for Human Rights. Rosemary now lives in Lumsden, SK, and works for the Organization of Saskatchewan Arts Councils.



**Jordan Leibel** is a documentary filmmaker and an avid traveler. Having the privilege of working in news television for two years, he decided to focus his energy on developing a human rights-based production company; Filmseed.org. This has led to a wide variety of international experiences that he deems as critical to his own personal development. His most recent excursions consist of driving from Canada to Costa Rica, teaching film theory in El Salvador, and travelling regions of Nepal still devastated by the 2015 earthquake. Continually searching for the next big adventure, he considers himself to be in a constant state of wonderment about the interconnectedness of the planet.

## Participants



My name is **Willow Bellisle** and I am an Education student at the University of Regina. I have a diploma in Natural Resources and I am currently studying American Sign Language. I am actively involved in the Deaf community as a member of a theater group, a volunteer in a high school program, and an organizer of fundraisers to support deaf children from communities in northern Saskatchewan. I am passionate about outdoor education and connecting students with learning in nature. As a creative and reflective person I enjoy using embodied short stories, poetry and songs to share my experiences. I have strong community values and I am excited to extend my community and involvement beyond Canada.



My name is **Kayla Blanchard** and I am currently a third year student in the Saskatchewan Urban Native Teaching Education Program (SUNTEP) at the Gabriel Dumont Institute located in Prince Albert, Saskatchewan. I grew up in the small community of Duck Lake, Saskatchewan, which I believe has shaped the person I am today. Community involvement and leadership are some of the strong values embedded into my motivations and passions. Some of the volunteering and fundraising projects that I have taken part in include: Metis Local 10 fundraisers, pow-wows, cultural days, Back to Batoche Days and Relay for Life. Within SUNTEP, I am an active member of the cultural committee, and a volunteer for all Student Representative Council events. I take pride in learning and educating myself about different cultures and practices around the world. Because of these reasons, I strongly believe the

2017 Educators for Solidarity Initiative will be an incredible, exciting, and optimal education opportunity for all participants, including myself.



My name is **Ysabel Gallegos** and I am a third-year student attending the Saskatchewan Urban Native Teaching Education Program (SUNTEP) in Prince Albert, Saskatchewan. At SUNTEP, I am the Student Representative Council's (SRC) President for the 2016-17 school year. Through the SRC, we are making available to ourselves and the student body, various fundraisers and community nights. We have been able to help our local food bank, families in our community schools with Christmas Hampers every year, and the Relay for Life to name a few. I am a strong believer in equality for everyone as well as making right the social injustices in our world. I am grateful to be given this opportunity to go to El Salvador to work with others and learn more about

global citizenship education. I cannot wait to bring back what I learn from this amazing opportunity to my community and the surrounding schools.



My name is **Kayla Lemire** and I am a student in the Elementary Education program at the University of Saskatchewan. I love that I am working towards something I am very passionate about—education and working with children. I enjoy being outdoors, playing music and participating in sports like soccer. I am a feminist who believes strongly in social justice and equality regardless of race, nationality, gender, sexuality or religion. El Salvador has a special place in my heart—my boyfriend’s family is from El Salvador so I have had the opportunity to visit and experience the beautiful country three times. I am very excited to have the opportunity to act in solidarity with individuals (both Canadian and Salvadorean) who share the same beliefs and worldviews



My name is **Alicia Morrow** and I am a twenty-three year old Indigenous woman and am a leader in my community. I am a very active participant in my community; I try to involve myself in different community events like round dances and participating on a youth council which educates and raises awareness on HIV/AIDS. This line of work has sparked something inside me. I strongly feel we need to address these issues with younger generations so that we can see a change in cycles that are already prevalent. I am taking my Education degree, with hopes to take my masters in Indigenous Studies to become an Indigenous advocate within the school board. I am excited to take part in this astonishing opportunity.



My name is **Diana Jensen** and I am studying elementary (Pre-K to 5) education at the University of Regina. I am an enthusiastic person who loves dancing, acting, singing, meeting new people and learning new languages. In 2014 and 2016, I was fortunate enough to work and study in Quebec, while learning the French language. I have a passion for teaching English language learners, that sparked when I taught in South Korea, and I currently volunteer as a conversation leader through UR International. I have always enjoyed getting involved in the community, and helping out wherever needed. I volunteered in school programs such as the inclusive “Yes You Can Theatre” at a high school in Regina, Campbell Collegiate, and am involved with the greater community through Carmichael Outreach’s food and

housing support programs. I receive privilege by being white, heterosexual, able-bodied, and middle class. Through this opportunity to advocate for social justice issues in contemporary society, I can become an anti-oppressive educator. As such, I will use my voice to help others with the goal of creating a more equitable place to live in.



My name is **Heather Mackie** and I am a fourth year student completing my Bachelor of Education degree at the Saskatchewan Urban Native Teacher Education Program (SUNTEP) in Prince Albert Saskatchewan. My major is in Native Studies and my minor is in English. Throughout my time at school I have been in many classrooms all over Saskatchewan and in each location social injustices are happening. In seeing this, I feel as though fighting for equality and providing people with a better understanding and education is extremely important. I have been fortunate enough to be part of the Student Leadership Association at SUNTEP for a few years which has allowed me to make a difference within my school and surrounding community by being a leader and role model. I am passionate about sharing, building relationships, gaining more knowledge and continuously learning through new experiences.



I am **Maxine Panchuk** and I am a fourth year education student at the University of Saskatchewan who has been interested in social justice, sustainability, and diversity for many years. I have been a longtime volunteer with CISV Saskatoon, an international peace education organization, which has allowed me many opportunities to develop my leadership skills and inspire children and youth to get involved in human rights, diversity, and sustainable development. Over the years I have been a leader to international programs in Japan, the Netherlands and El Salvador and have been a part of local initiatives that include weekend camps and collaboration with community organizations. I became interested in solidarity when I took a sociology course that involved travelling to Ecuador and living with an Indigenous host family and assisting at a local school. I am now dedicated to further developing my own knowledge and skills so that I can effectively engage and inspire my future students. I am excited to be a participant in this amazing initiative so that I can continue to grow as an educator and help to make the world a more inclusive, understanding, and socially just place.



The Educators for Solidarity Initiative is a program of the Saskatchewan Council for International Cooperation (SCIC) in collaboration with our partners the Primate's World Relief and Development Fund (PWRDF) and Asociación Comité Contra El Sida Cabañas / Committee Against Aids (CoCoSI).

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