



Regina, University of Regina | Education Building Room 193
FREE | Lunch Included | Register: www.earthbeat.sk.ca

SCHEDULE: Sat. September 22, 2018

TIME	SESSION	FACILITATOR
8:15 AM	Doors Open	
8:30 – 9:00 AM	Registration, Coffee & Tea & Snacks	
9:00 – 9:30 AM	Welcome & Framing Room ED 193 Fish bowl encounter	<i>Mike Cappello & Lynette Shultz</i>
9:30-10:30 AM	Plenary Workshop Room ED 193 Global Citizenship Education and Global Social Justice: Creating Ethical Space for “Living Together” on a Suffering Planet	<i>Lynette Shultz</i>
10:30 – 10:45 AM	Break	
10:45 - 11:45 AM	Breakout Sessions (Pick 1 of 2)	
	1. Participatory Education in Gender and Identity: Lessons from Community Engagement Programs in Rural El Salvador Room ED 193	<i>1. César Antonio Hernández Gámez & Brenda René Hubbard</i>
	2. Integrating 2LGBTQIAP+ Inclusivity into Religious Spaces Room ED 223.1	<i>2. Jacq Brasseur</i>
12:00 – 1:15 PM	Lunch & Great Conversations!	
1:15 – 2:15 PM	Breakout Sessions (Pick 1 of 2)	
	1. Pedagogies of Conviviality: Working with the International Youth White Paper on Global Citizenship Room ED 193	<i>1. Lynette Shultz</i>
	2. Seeking Solidarity in Saskatchewan Room ED 223.1	<i>2. Maxine Panchuk & Kayla Lemire</i>
2:15 – 2:30 PM	Break	
2:30 – 3:30 PM	Closing Session Room ED 193 Reflections & Ways Forward	<i>Lynette Shultz & Michael Cappello</i>



[9:30 – 10:30 AM]

Global Citizenship Education and Global Social Justice: Creating Ethical Space for “Living Together” on a Suffering Planet

In this workshop, participants will explore current frameworks for Global Citizenship Education (GCE) that position educators as hosts of ethical spaces for deep engagement with the issues that face us on the planet.

It is a time when life-systems on the planet face intersecting global issues that suggest planetary vulnerability and an urgent need for reigniting good relations among humans, non-humans, and the planet itself. We will engage with critical ideas of decolonization, globalization, and global citizenship education to find ways for reshaping global citizenship education policy and practices.

Facilitated by: **Lynette Shultz**
Associate Dean International, Faculty of Education, and Co-Director of the Centre for
Global Citizenship Education and Research
University of Alberta

10:45 – 11:45 AM – PICK 1 OF 2

[10:45 – 11:45 AM]

Participatory Education in Gender and Identity: Lessons from Community Engagement Programs in Rural El Salvador

In this workshop, Brenda and César will demonstrate CoCoSI's participative teaching methodology to ensure a sustainable impact. Using popular education methodology, participants will analyze how their own gender identity was constructed, and take a look at how we feel today about gender and diverse identities. Brenda and César will also share their own experiences, and discuss the work of CoCoSI. Through this, participants will explore why talking about gender diversity and teaching non-binary gender is important, and explore the challenges gender expansive children, adolescents, teens and adults face in rural communities in El Salvador.

Facilitated by: **César Antonio Hernández Gámez**
Sexual and Reproductive Health and Rights Educator
Asociación Comité Contra El Sida Cabañas (CoCoSI), [The Committee Against AIDS]

Brenda René Hubbard
Executive Director
Asociación Comité Contra El Sida Cabañas (CoCoSI), [The Committee Against AIDS]

[10:45 – 11:45 AM]

Integrating 2LGBTQIAP+ Inclusivity into Religious Spaces

Learn about why it's so important that religious spaces express love for gender and sexually diverse people. In this workshop, we'll discuss how we can reconcile faith-teachings and religious catechism with gender and sexual diversity. You'll also hear some stories and realities of 2LGBTQIAP+ and allied people of faith.

Facilitated by: **Jacq Brasseur**
Executive Director
UR Pride Centre for Sexuality and Gender Diversity

[1:15 – 2:15 PM]

Pedagogies of Conviviality:

Working with the *International Youth White Paper on Global Citizenship*

In 2017, over 1,100 youth from 9 countries worked for 6 months in an intense collaboration that resulted in the "[International Youth White Paper on Global Citizenship](#)", a position paper on global citizenship and global citizenship education that challenges much of the work undertaken by organizations and schools around the world. They declare:

Global citizenship will not be defined by one set of actions - it is an ongoing conversation about multiple ways to enable equity around the world. Because of different positions in societies, people will experience global citizenship differently and will have different sets of responsibilities. There are, however, some pillars that we feel hold up global citizenship as a moving and dynamic concept that enables the possibilities for equity. These pillars are what can make global citizenship accessible to everyone: **deep listening to others, self-reflexivity, and engaged action within a global community.** (Centre for Global Citizenship Education and Research and Canadian Commission for UNESCO, 2017)

In this workshop, we will take the youths' words seriously and work to identify and design pedagogical responses to support their calls for global citizenship education based on ethical action and engagement.

Facilitated by:

Lynette Shultz

Associate Dean International, Faculty of Education, and Co-Director of the Centre for Global Citizenship Education and Research
University of Alberta

[1:15 – 2:15 PM]

Seeking Solidarity in Saskatchewan

Join participants from the Educator's for Solidarity Initiative as they share stories of learning from their experiential education journey to El Salvador and explore the successes and challenges of incorporating human rights, global citizenship, and anti-oppressive pedagogies into the classroom. Maxine and Kayla will focus on critical learnings and new understandings gained from participation in the initiative, and look at practical ways we can try to incorporate them into the classroom.

Facilitated by:

Maxine Panchuk

Student, University of Saskatchewan
Educators for Solidarity Initiative Participant, 2017

Kayla Lemire

Student, University of Saskatchewan
Educators for Solidarity Initiative Participant, 2017





FACILITATOR:

CÉSAR ANTONIO HERNÁNDEZ GÁMEZ

Cesar is a sexual and reproductive health and rights educator with the Association CoCoSI. Cesar was born in the Mesa Grande Refugee Camps in Honduras. He was an infant when his mother returned in 1992 to repopulate Santa Marta.

Cesar first started supporting CoCoSI's work about 8 years ago when he was a student. He acted in a play we presented at the first Forum on "What is Homosexuality" in Santa Marta. He played the gay guy, pretty much came out to the entire community. Currently he and a new CoCoSI member, Rosibel, are coordinating a group/club for person's gender non-conforming. Group members have named their group "Country Breezes".

Since then he has graduated high school. He is a participative member of his community El Rodeo and demonstrates his initiative by learning English on his own. He continues to cultivate and harvest corn and beans for his family. (Pronouns: he/him/his)

FACILITATOR:

BRENDA RENÉE HUBBARD

About Brenda: I came to El Salvador in 1989, towards the end of the civil war, to accompany the mothers of the disappeared, Las Co-Madres. The courage of the womyn of Co-Madres taught me more than I can express in words. One of the communities they accompanied was the repopulated community of Santa Marta. I met leaders and mothers of political prisoners, accompanied them to the prisons to meet with their children. In 1991 I led a U.S. fact finding delegation for Co-Madres to Santa Marta and knew that was where I wanted to work. I started providing physical therapy for the war wounded, massage and cranial sacral therapy for womyn victims of massacres in a mud hut we called the Santa Marta Rehabilitation Center.

CoCoSI was founded in 1999 because there was no HIV education or prevention in the repopulated communities. Now, two brilliant young womyn from the communities run the Santa Marta Rehabilitation Center and continue to provide physical therapy and massage services, along with workshops for mothers and their infants/toddlers, senior citizens, yoga and even home visits to those who cannot leave their homes. The Rehab Center is now a building on the same grounds as the Santa Marta Clinic. (Pronouns: she/her/her)

FACILITATOR:

LYNETTE SHULTZ

Lynette Shultz is the Associate Dean International, Faculty of Education, and Co-Director of the Centre for Global Citizenship Education and Research, University of Alberta. Her research interests include global social justice and education policy, global governance, citizenship and education. (Pronouns: she/her/her)

FACILITATOR:

JACQ BRASS

Although Jacq's family is originally from Saskatchewan, Jacq is from Yellowknife, NT where their parents moved in the 80s. Jacq has a Bachelor of Social Work (2015) from the University of Regina and started their passion in 2LGBTQ+ work in 2011 when they co-founded the Rainbow Coalition of Yellowknife. Jacq started at UR Pride in May 2017, and when they aren't working, they like graphic design, watching Netflix and arguing with sexists on the internet. (Pronouns: they/them/their)

FACILTATOR:

KAYLA LEMIRE

Kayla Lemire is a first-year substitute teacher outside of Saskatoon who participated in the Educators for Solidarity initiative in 2017. Kayla believes strongly in social justice and equality in all areas of life, including our schools. Discovering daily what it means to be a Global Citizen has helped Kayla to better understand her role as an educator and in understanding concepts of responsibility, solidarity and justice. Having a specialization in Early Childhood Education, Kayla is committed to developing culturally responsive, anti-oppressive, and anti-racist pedagogies. (Pronouns: she/her/her)

FACILTATOR:

MAXINE PANCHUK

Maxine Panchuk is a substitute teacher in Saskatoon who has been interested in sustainability, human rights, diversity, and global citizenship education for over ten years. She has experience teaching middle years in northern Saskatchewan, leading youth delegations to international peace education camps, and facilitating learning experiences for children and youth within the local community. In a search for solidarity and understanding Maxine participated in the Educator's for Solidarity Initiative, which has deepened her commitment to an anti-oppressive educational philosophy that focuses on place-based and culturally responsive pedagogies. (Pronouns: she/her/her)

FACILTATOR:

MIKE CAPPELLO

Mike Cappello is an Assistant Professor and the Chair of Educational Core Studies with the Faculty of Education at the University of Regina. He is a white settler, living and working on Treaty 4 territory. Mike grew up in a military family and so travel and living in many places was a consistent part of his growing up. While a Bible College student, he lived for a year in the Philippines. This experience was eye opening in many ways, and transformed his understanding of himself, and the world. While he naively considered preparing for work in the developing world, he realized that he needed to have much more than a theological education in order to be of any service. Ultimately, it was this need to diversify his training that led him into education and into becoming a teacher. His Master's degree was in Adult Education and Community Development. He has studied movements for social change and the role that education plays in creating and sustaining such movements.

After completing this degree, he went on to teach in a rural Saskatchewan town that was the primary high school for three First Nations reserves. The experiences that he had there pushed him towards trying to understand and work against racism and colonialism. He earned a Ph.D. studying the production of racism and white identities in teacher education. He is now a professor in the Faculty of Education at the University of Regina, specializing in anti-racist and anti-oppressive education. His work over the last 4 or 5 years has focused on learning against colonialism and learning into reconciliation between Indigenous and non-Indigenous peoples.

Mike was an advisor on SCIC's Educators for Solidarity Initiative in 2017, supporting the students in pre-departure preparation, integrating an anti-oppressive and anti-colonial approach to the activities and reflections while in El Salvador, and supporting the participants when back in Canada.

(Pronouns: he/him/his)



About CoCoSI - Asociación Comité Contra El Sida Cabañas (CoCoSI), [The Committee Against AIDS]

CoCoSI was established on August 29th, 1999. CoCoSI is made up of professionals whose work involves developing workshops on HIV/STI's and Gender Based Violence for women, children, adolescents and teens, persons living with HIV, prison populations and the general public. CoCoSI is organized into three programs that initiate development and execution of projects and activities:

1. **Prevention:** works in rural communities with youth, LGBTI (Lesbian, Gay Bi-sexual, Transgender, and Intersexual), teachers and parents;
2. **Accompaniment and Mitigation:** coordinates with the Ministry of Health and Central Prison System and works with people living with HIV, people deprived of their liberty (PPL - prison inmates), MSM (men who have sex with men), transgender women, family members and populations from rural communities; and
3. **Social and Political Advocacy:** creates and records all radio spots and news reports to educate about sexuality, gender, gender based violence, LGBTI, human rights and report on violations of human rights.

CoCoSI is the only group in the rural Cabañas region of El Salvador carrying out such work and runs workshops with women's groups and men's groups, in schools with teachers, students and parents, with health professionals and in prisons. In 2010, CoCoSI received international recognition via the Red Ribbon Award from the United Nations HIV/AIDS Program as one of 25 community-based groups from around the world involved in HIV/AIDS education, prevention and advocacy.

cocosi.org

About UR Pride Centre for Sexuality and Gender Diversity

The UR Pride Centre for Sexuality and Gender Diversity is a non-profit 2LGBTQIAP+ service provider housed at the University of Regina. UR Pride provides services and programming for the entire community of Regina, not just for the University of Regina, and is available to provide certain services to other communities in the Southern Saskatchewan region on request.

www.urpride.ca

About the Saskatchewan Council for International Cooperation (SCIC)

SCIC is a coalition of organizations involved in international development and dedicated to global understanding, cooperation, justice, and peace. SCIC educates Saskatchewan people about global issues like poverty, health, and human rights, and encourages individuals to take meaningful action. SCIC also supports our member organizations who work on overseas projects to reduce poverty and improve people's lives. SCIC's Global Citizenship Education program aims to inspire Saskatchewan youth and teachers to think and act as global citizens through teaching resources, professional development opportunities, and immersive experiences such as the Educators for Solidarity Initiative.

www.earthbeat.sk.ca | www.facebook.com/SaskCIC | www.twitter.com/SaskCIC

About the Centre for Global Citizenship Education & Research (CGCER), University of Alberta

CGCER was founded in 2010 by Dr. Ali A. Abdi and Dr. Lynette Shultz. Through research, education and action, the Centre for Global Citizenship Education and Research heightens consciousness and understanding of issues of global citizenship education in order to contribute to the collective development of societies that provide basic social justice and human rights. In achieving this, the University of Alberta community of researchers, students and partners plays a critical role in harnessing and advancing this vision. The concept of global citizenship suggests the development of global citizens who have a set of knowledges, skills and attitudes that make it possible for them to be actively involved in local, national and global institutions and systems that directly or indirectly affect their lives.